

Core Curriculum Management

New Core Component Proposal

Date Submitted: 10/08/17 8:10 pm

Viewing: **CLAS 261-GE : Great Books of the Classical Tradition**

Last edit: 10/08/17 8:10 pm

Changes proposed by: larson

In Workflow

1. INTS Department Head
2. LA College Dean UG
3. CCC Preparer
4. CCC Chair
5. Faculty Senate Preparer
6. Faculty Senate
7. Provost II
8. President
9. Curricular Services

Approval Path

1. 10/09/17 8:17 am
Robert Shandley (r-shandley): Approved for INTS Department Head
2. 10/10/17 12:23 pm
Steve Oberhelman (s-oberhelman): Approved for LA College Dean UG

Contact(s)

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Course Prefix CLAS Course Number 261

Academic Level UG

Complete Course Title Great Books of the Classical Tradition

Abbreviated Course Title GREAT BOOKS CLASSICAL TRADITIO

Crosslisted With

Semester Credit Hour(s) 3

Proposal for: Core Curriculum Addition/Edit

How frequently will the class be offered? Once a year.

Number of class sections per semester 1

Number of students per semester 30

Historic annual enrollment for the last three years

Last year: Previous year: Year before:

Core curriculum

Foundational Core Lang, Phil, Culture(KLPC)

Component Area

TCCN prefix/number

Foundational Component Area: Lang, Phil, Culture

How does the proposed course specifically address the Foundational Component Area definition above?

This course surveys some of the most important and enduring works of literature, history, and philosophy from Classical Antiquity (8th century BC -2nd century AD). It devotes particular attention to two aspects in the readings: 1) Morality: how do the texts dramatize and/or explain the motives and consequences of human action and experience? What constitutes a good life? Where do the greatest dilemmas lie? 2) Mentality: what assumptions about personal morality, social structure, and political organization are implicit in our sources, and how have these assumptions changed over time?

Core Objectives:

Critical Thinking (to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information):

Critical Thinking: Students will enhance their critical thinking skills through close reading of texts that were written for people far removed from our own day who had very different views on almost all aspects of life. Students will be challenged to recognize not merely the most obvious differences in shared beliefs and mentalities, but also the unspoken assumptions revealed by our texts.

Communication (to include effective development, interpretation and expression of ideas through written, oral and visual communication):

Communication: Students will develop spoken communications skills through in-depth discussion of assigned readings in class and written communication skills through response papers in which they will be required to engage closely with particular topics (e.g., how does Plato's ideal of justice compare to Aristotle's ideal of eudaimonia?), and through essays on the Mid-Term and Final Exam.

Social Responsibility (to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities):

Social Responsibility: This course is organized in part around the study of morality and value ('What makes for a worthwhile life?') in Antiquity. Students are challenged to cultivate an appreciation for the different belief systems of Greek and Roman society and to consider with empathy ways of thinking that are alien—and sometimes offensive—to us.

Personal Responsibility (to include the ability to connect choices, actions and consequences to ethical decision - making):

Personal Responsibility: Students will cultivate personal responsibility by reflecting on topics conducive to personal growth, including (but not limited to): the nature of virtue, the proper relationship between citizen and state, and the potential of power to corrupt.

Please ensure that the attached course syllabus sufficiently and specifically details the appropriate core objectives.

Attach Course Syllabus [CLAS_261_SampleSyl_revised.docx](#)

Reviewer Comments