

New Core Component Proposal

Date Submitted: 05/11/18 2:38 pm

Viewing: **MAST 250-GE : Archaeological Field Methods**

Last edit: 11/29/18 2:56 pm

Changes proposed by: overcomer

Faculty Senate Number FS.36.176

Contact(s)

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Course Prefix MAST Course Number 250

Academic Level UG

Complete Course Title Archaeological Field Methods

Abbreviated Course Title ARCH FIELD METHODS

Crosslisted With

Semester Credit 3
Hour(s)Proposal for:
Core CurriculumHow frequently will the
class be offered?
twice a yearNumber of class 1
sections per semesterNumber of students 20
per semester

Historic annual enrollment for the last three years

Last year: Previous year: Year before:

Core curriculum

Foundational
Component Area
Core Life/Physical Sci (KLPS)

TCCN prefix/number

Foundational Component Area: Life/Physical Sci

How does the proposed course specifically address the Foundational Component Area definition above?

Archaeological Field Methods meets the Foundational Component Area description for Life and Physical Sciences by instructing students in the practices of archaeological surveys, excavation and recording and demonstrating their ability to choose the most appropriate method depending upon the circumstances of the project at hand. Using the scientific method, students will critically analyze the techniques used by other archaeologists in past excavations, and will learn to judge whether the techniques and research design were appropriate and effective. The course will also focus on developing an understanding of the ethical and legal considerations of archaeological excavation, including stewardship of archaeological remains (both physical and human), accountability for responsible archaeological research, and public reporting and publication.

Core Objectives:

In Workflow

1. LIST Department Head
2. GV College Dean UG
3. CCC Preparer
4. CCC Chair
5. Faculty Senate Preparer
6. Faculty Senate
7. Provost II
8. President
9. Curricular Services

Approval Path

1. 05/11/18 2:39 pm
Paula Morris
(overcomer): Approved for LIST Department Head
2. 05/15/18 3:33 pm
Patrick Louchouart
(loup): Approved for GV College Dean UG
3. 05/16/18 1:46 pm
Barbara West
(barbwest): Approved for CCC Preparer
4. 10/17/18 2:01 pm
Barbara West
(barbwest): Approved for CCC Chair
5. 10/24/18 12:01 pm
Betsy Peterson
(betsypeterson): Approved for Faculty Senate Preparer
6. 11/13/18 4:07 pm
Betsy Peterson
(betsypeterson): Approved for Faculty Senate
7. 11/27/18 1:08 pm
Cathy Cordova
(ccordova): Approved for Provost II
8. 11/29/18 2:56 pm
Cathy Cordova
(ccordova): Approved for President

Critical Thinking (to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information):

This course enhances critical thinking skills through reading and class discussion of key concepts and ideas in archaeology. Critical thinking will be necessary to use Middle Range Theory in order to use archaeological remains to draw conclusions about the past. Furthermore, critical thinking skills will be necessary to determine which methods of archaeological analysis are most appropriate, and why. Critical thinking skills will be evaluated through the grading of a mock research proposal, through the oversight of field notes, and through the grading of a critical analysis of field reports completed by professional archaeologists.

Communication (to include effective development, interpretation and expression of ideas through written, oral and visual communication):

Students' proficiency in written communication will be evaluated through the grading of their written essays, see details below. Students' oral and visual communication will be evaluated through their submission of a presentation at the end of the term, and through oversight of their group communication during group projects.

Empirical and Quantitative Skills (to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions):

Students will be required to complete empirical and quantitative analysis during class exercises, particularly in the exercises for excavation and for mapping. Archaeology is the most scientific of the social sciences, and a significant amount of empirical data will be collected and analyzed during this course.

Teamwork (to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal):

Students will be expected to either work in groups to complete a number activities throughout the term, including oral/visual presentations, and in- and out-of-class exercises.

Additional Comments

Approved for core? No

Please ensure that the attached course syllabus sufficiently and specifically details the appropriate core objectives.

Attach Course Syllabus [MAST 250 Archaeological Field Methods Syllabus.docx](#)
[FS November.pdf](#)

Reviewer Comments **Cari Bishop-Smith (bishopca) (05/08/18 4:44 pm):** Rollback: New syllabus
Cari Bishop-Smith (bishopca) (05/11/18 2:23 pm): Rollback: upload syllabus
JoAnn DiGeorgio-Lutz (joanne-a-lutz) (05/11/18 2:26 pm): Rollback: needs new syllabus
Cathy Cordova (ccordova) (11/29/18 2:56 pm): Approved on behalf of President's office, approval memo dated 11/16/18, received 11/28/2018.

Key: 726