

## New Core Component Proposal

Date Submitted: 09/26/19 2:06 pm

Viewing: **MAST 270-GE : Historic Seafaring and Maritime Heritage**

Last edit: 10/09/19 10:17 am

Changes proposed by: brethlowry

### In Workflow

1. LIST Department Head
2. GV College Dean UG
3. CCC Preparer
4. CCC Chair
5. Faculty Senate Preparer
6. Faculty Senate
7. Provost II
8. President
9. Curricular Services

### Approval Path

1. 09/26/19 2:44 pm  
JoAnn DiGeorgio-Lutz  
(joanne-a-lutz):  
Approved for LIST  
Department Head
2. 10/09/19 10:17 am  
Donna Lang (langd):  
Approved for GV  
College Dean UG

#### Contact(s)

| Name        | E-mail           | Phone        |
|-------------|------------------|--------------|
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Course Prefix MAST Course Number 270

Academic Level UG

Complete Course Title Historic Seafaring and Maritime Heritage

Abbreviated Course Title HISTORIC SEAFARING

Crosslisted With

Semester Credit Hour(s) 3

Proposal for: Core Curriculum

How frequently will the class be offered? Every Fall semester

Number of class sections per semester 1

Number of students per semester 30

Historic annual enrollment for the last three years

Last year: 13 Previous year: 15 Year before:

### Core curriculum

Foundational Component Area Core Lang, Phil, Culture(KLPC)

TCCN prefix/number

### Foundational Component Area: Lang, Phil, Culture

How does the proposed course specifically address the Foundational Component Area definition above?

This course specifically examines the formation of seafaring culture and identity throughout history. The course focuses on human artifacts, crafts, and technologies specifically relating to maritime contexts, languages and pidgins formed and shared by seafaring peoples, the characteristics and beliefs (particularly superstition and folklore) shared by seafaring peoples around the globe and throughout history, the formation of a "bluewater" identity and/or a "maritime" identity, etc. Course topics focus in two arenas: technical(historic ship outfitting and rigging, maritime arts, historic navigation, etc.), and cultural (language, diet, health, belief systems, daily routines, social bonds, etc.) of maritime peoples.

Core Objectives:

Critical Thinking (to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information):

- Critical Thinking Skills: This course enhances critical thinking skills through reading and class discussion of key concepts and ideas in seafaring from the 17th century to the present. Critical thinking will particularly be expected in the critical analysis of a first hand seafaring account and peer review of said account. Students critical thinking will also be analyzed through their consistent relevant contribution to in-class discussion

Communication (to include effective development, interpretation and expression of ideas through written, oral and visual communication):

- Communication Skills: The course enhances communication skills through required discussion and writing about ideas, issues, questions, and themes in first-hand seafaring accounts and course readings/lectures. Written communication skills are evaluated through exams, completion of first-hand reviews, and completion of peer review exercises. Verbal communication is evaluated through a verbal/visual presentation of each student's selected first-hand account and through the evaluation of consistent relevant contribution to in-class discussion. Visual communication is evaluated through various drawing/sketching of rigging elements/seafaring technologies during exams and through the verbal/visual presentation of each student's selected first-hand account.

Social Responsibility (to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities):

- Social Responsibility: Students will study the social responsibility of sailors as they existed in their own spiritual, vocational, cultural, and national communities. The course will reinforce students own sense of social responsibility by requiring volunteer time on Elissa, a historic vessel and historic resource for the City of Galveston. The course will also reflect on a broader social responsibility by demanding an analysis of the role of seafaring in the advancement of globalization and colonialism throughout history. Evaluation of student understanding of social responsibility will occur through completion of a reflection essay as part of the final exam.

Personal Responsibility (to include the ability to connect choices, actions and consequences to ethical decision - making):

- Personal Responsibility: Students will be given the opportunity to reflect upon personal responsibility through such sea-related topics as interpersonal relationships on board a ship, the interrelated roles of leadership and loyalty, decision-making, consequences of action and inaction, ethical uses of maritime resources, and voyages of discovery/colonialization. Student understanding of these issues is evaluated in through exams , a personal reflection essay, and in and in an analysis of a first seafaring account review assignment. Most importantly, students will develop personal responsibility in 1) the completion of a peer review, which is an important personal responsibility within an academic community, and 2) in rigging exercises, in which ALL students must participate to achieve a physical goal.

Additional Comments

**Please ensure that the attached course syllabus sufficiently and specifically details the appropriate core objectives.**

Attach Course Syllabus [MAST 270 syllabus.docx](#)

Reviewer Comments