

New Core Component Proposal

Date Submitted: 09/24/18 1:10 pm

Viewing: **PHIL 255-GE : C.S. Lewis: Faith and Philosophy**

Last edit: 11/29/18 3:20 pm

Changes proposed by: lradzik

Faculty Senate Number FS.36.176

Contact(s)

Name	E-mail	Phone
Linda Radzik	lradzik@tamu.edu	979-845-5660
Robert Garcia	robertgarcia@tamu.edu	979-845-5660

Course Prefix PHIL Course Number 255

Academic Level UG

Complete Course Title C.S. Lewis: Faith and Philosophy

Abbreviated Course Title C.S. LEWIS FAITH & PHILOSOPHY

Crosslisted With

Semester Credit 3
Hour(s)Proposal for:
Core CurriculumHow frequently will the
class be offered?
Once a yearNumber of class 1
sections per semesterNumber of students 35
per semester

Historic annual enrollment for the last three years

Last year: 28 Previous year: Year before:

Core curriculum

Foundational
Component Area
Core Lang, Phil, Culture(KLPC)

TCCN prefix/number

Foundational Component Area: Lang, Phil, Culture

How does the proposed course specifically address the Foundational Component Area definition above?

This course will introduce students to the discipline of philosophy through an exploration of the life and work of C.S. Lewis (1898-1963), one of the most influential writers of the 20th Century. We will consider his views on a number of philosophical topics, including: the relationship(s) among reason, science, imagination, and faith; the evidence and arguments for and against the existence of God; the problem of evil; atonement; the relationship between God and morality; and the nature, value, cosmic significance, and ultimate destiny of human persons.

Core Objectives:

In Workflow

1. PHUM Department Head
2. LA College Dean UG
3. CCC Preparer
4. CCC Chair
5. Faculty Senate Preparer
6. Faculty Senate Preparer
7. Provost II
8. President
9. Curricular Services

Approval Path

1. 09/24/18 2:51 pm
Clare Palmer
(c.palmer): Approved for PHUM Department Head
2. 09/24/18 3:42 pm
Steve Oberhelman (s-oberhelman): Approved for LA College Dean UG
3. 10/10/18 3:49 pm
Barbara West
(barbwest): Approved for CCC Preparer
4. 10/17/18 2:01 pm
Barbara West
(barbwest): Approved for CCC Chair
5. 10/24/18 12:02 pm
Betsy Peterson
(betsypeterson): Approved for Faculty Senate Preparer
6. 11/13/18 4:07 pm
Betsy Peterson
(betsypeterson): Approved for Faculty Senate
7. 11/27/18 1:08 pm
Cathy Cordova
(ccordova): Approved for Provost II
8. 11/29/18 3:20 pm
Cathy Cordova
(ccordova): Approved for President

Critical Thinking (to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information):

Course Learning Outcomes:

- (1) identify C. S. Lewis's positions on philosophical topics;
- (2) interpret, describe, explain and critique the reasoning behind Lewis's views on a number of perennial philosophical issues;
- (3) evaluate philosophical arguments, propose novel objections, and formulate defenses of philosophical claims; and
- (4) assess the social, political and moral implications of religious commitment.

Strategies and activities for meeting these specific forms of critical thinking include: reading philosophical essays before class; classroom discussions; regular, unannounced quizzes; writing a paper relating a film based on Lewis's fiction to his non-fiction writings; and taking three exams that include objective, short answer and/or essay questions.

Communication (to include effective development, interpretation and expression of ideas through written, oral and visual communication):

Course Learning Outcomes:

- (2) interpret, describe, explain and critique the reasoning behind Lewis's views on a number of perennial philosophical issues;
- (3) evaluate philosophical arguments, propose novel objections, and formulate defenses of philosophical claims; and
- (4) assess the social, political and moral implications of religious commitment.

Strategies and activities for meeting these specific forms of communication learning outcomes include: classroom discussions; writing a paper relating a film based on Lewis's fiction to his non-fiction writings; and taking three exams that include short answer and/or essay questions.

Social Responsibility (to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities):

Course Learning Outcomes:

- (3) evaluate philosophical arguments, propose novel objections, and formulate defenses of philosophical claims; and
- (4) assess the social, political and moral implications of religious commitment.

Strategies and activities for engaging students on issues of social responsibility include: readings and classroom discussions of Lewis's views on the relationship between religion and morality and on the topic of religious exclusivism, inclusivism and pluralism; and taking at least one exam that includes objective, short answer and/or essay questions related to these topics.

Personal Responsibility (to include the ability to connect choices, actions and consequences to ethical decision - making):

Student Learning Outcomes:

- (3) evaluate philosophical arguments, propose novel objections, and formulate defenses of philosophical claims; and
- (4) assess the social, political and moral implications of religious commitment.

Strategies and activities for engaging students on issues of personal responsibility include: readings and classroom discussions of Lewis's views on the destiny of human persons, atonement for wrongdoing, the relationship between religion and morality; and taking at least one exam that includes objective, short answer and/or essay questions related to these topics.

Additional Comments The previous enrollment listed is for a version of the course taught as 289: Special Topics.

Title of course corrected.

Approved for core? No

Please ensure that the attached course syllabus sufficiently and specifically details the appropriate core objectives.

Attach Course Syllabus [PHIL 255 syllabus CORE VERSION 09 19 18.pdf](#)
[FS November.pdf](#)

Reviewer Comments **Cathy Cordova (ccordova) (11/29/18 3:20 pm):** Approved on behalf of President's office, approval memo dated 11/16/18, received 11/28/2018.