

New Core Component Proposal

Date Submitted: 09/13/18 10:08 am

Viewing: **RELS 200-GE : Religions of the World**

Last edit: 11/29/18 3:46 pm

Changes proposed by: mindybergman

Faculty Senate Number FS.36.176

Contact(s)

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Course Prefix RELS Course Number 200

Academic Level UG

Complete Course Title Religions of the World

Abbreviated Course Title RELIGIONS OF THE WORLD

Crosslisted With

Semester Credit 3
Hour(s)

Proposal for:

Core Curriculum

How frequently will the class be offered?
each semester

Number of class sections per semester 1

Number of students per semester 60

Historic annual enrollment for the last three years

Last year: Previous year: Year before:

Core curriculum

Foundational Component Area
Core Lang, Phil, Culture(KLPC)

TCCN prefix/number

Foundational Component Area: Lang, Phil, Culture

How does the proposed course specifically address the Foundational Component Area definition above?

This course focuses on how religion is practiced throughout the world and how those practices shape--and are shaped by--the cultures they interact with. This includes a survey of the tenets, practices, and rituals of some of the world's religious traditions as well as a critical understanding of religious studies as a discipline.

Core Objectives:

Critical Thinking (to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information):

Students will engage in several activities to meet the critical thinking core objective, including: writing two reflection papers and creating and delivering a poster about a current event in religion. Each of these will require students to analyze, evaluate, and synthesize information.

In Workflow

1. **CLLA Department Head**
2. **LA College Dean UG**
3. **CCC Preparer**
4. **CCC Chair**
5. **Faculty Senate Preparer**
6. **Faculty Senate**
7. **Provost II**
8. **President**
9. **Curricular Services**

Approval Path

1. 09/13/18 11:48 am
Steve Oberhelman (s-oberhelman): Approved for CLLA Department Head
2. 09/13/18 1:40 pm
Steve Oberhelman (s-oberhelman): Approved for LA College Dean UG
3. 09/13/18 2:59 pm
Barbara West (barbwest): Approved for CCC Preparer
4. 10/17/18 2:01 pm
Barbara West (barbwest): Approved for CCC Chair
5. 10/24/18 12:04 pm
Betsy Peterson (betsypeterson): Approved for Faculty Senate Preparer
6. 11/13/18 3:25 pm
Betsy Peterson (betsypeterson): Approved for Faculty Senate
7. 11/27/18 1:08 pm
Cathy Cordova (ccordova): Approved for Provost II
8. 11/29/18 3:46 pm
Cathy Cordova (ccordova): Approved for President

Communication (to include effective development, interpretation and expression of ideas through written, oral and visual communication):

Students will engage in several activities to meet the communication core objective, including: writing 2 reflection papers and preparing a poster and giving a 5 minute presentation on the poster. The two reflection papers draw on the written communication component while the poster and poster presentation draw on all three areas of communication. Additionally, students have team projects throughout the semester, which requires good team communication; students will evaluate their teammates at two points during the semester.

Social Responsibility (to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities):

Students will engage in several activities to meet the social responsibility core objective, including: writing two reflection papers and creating a poster and delivering a presentation of the poster. In all cases, students are expected to reflect on culturally-informed perspectives. Reflection paper 1 asks students to reflect on how their understanding of religion and religious studies has changed since taking the course. Reflection paper 2 asks students to reflect on how the course material has affected their ability to be an informed citizen of the world. The poster and poster presentation asks students to engage with current events from around the world and to apply course material to evaluate and describe the events.

Personal Responsibility (to include the ability to connect choices, actions and consequences to ethical decision - making):

Students will engage in several activities to meet the personal responsibility core objective, including: writing one reflection paper and engaging responsibly with teammates in the team activities. Reflection paper 2 asks students to reflect on their behavior in the course and to provide advice to future students; it also asks students to reflect on how the course material influences their perspective on how to be a responsible person. Additionally, students have team projects throughout the semester, which requires good teamwork. Students will evaluate, and be evaluated by, their teammates at two points during the semester. The evaluation includes: preparation, contribution, respect for others' ideas, and flexibility in working with others.

Additional Comments This course will also be submitted for ICD consideration.

Approved for core? No

Please ensure that the attached course syllabus sufficiently and specifically details the appropriate core objectives.

Attach Course Syllabus [RELS200_Syllabus_CARS.docx](#)
[FS November.pdf](#)

Reviewer Comments **Cathy Cordova (ccordova) (11/29/18 3:46 pm):** Approved on behalf of the President's Office, approval memo dated 11/16/18, received 11/28/17.

Key: 884